

It's time to get out of the library...



heart
mind
life

Jenny Kemp

Leader of Learning (Information & Research Services)

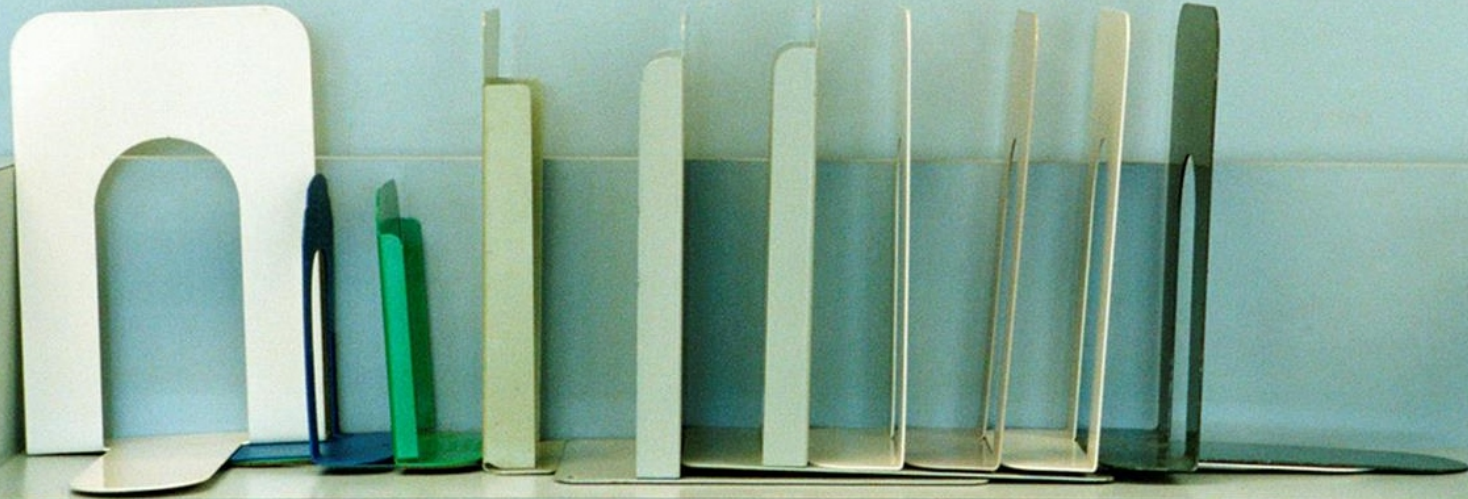
St Andrew's Cathedral School, Sydney



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library closing



Learning to think like a boss

By Kristle Kellahan
15 March 2018 – 1:47pm



Liz Green says teachers can encourage students to be agents of change in society.

Liz Green wants her students to think like executives at Google, Apple and IBM. She says their way of approaching problem solving encourages divergent thinking and re-sparks the natural inclination to learn.

Green, the knowledge and learning strategist at Loreto Normanhurst, sees challenges as opportunities and aims to stay mentally flexible. Since joining the English department at Loreto in 2012, she has consistently put her hand up for new roles, like integrating technology into the classroom or teaching extension courses.

The largest challenge to date was the newly created strategist role, part of which involves running the school library, something she didn't have experience in.

The school has championed Design Thinking, a problem-solving methodology that provides a solution-based approach to ideate, prototype, and test whether a solution is viable in a very short period of time. Used worldwide by companies such as Google, Apple, IBM, GE and Samsung, educators are increasingly appropriating the process.

Kellahan (2018).

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School libraries 'disappearing' as the digital age takes over

ABC News Breakfast | By Patrick Wood

Updated 25 Sep 2017, 7:15pm



VIDEO: 'Librarians fulfil a very important role teaching kids' (ABC News)

Bestselling author and Australian Children's Laureate Leigh Hobbs is on a mission to save school libraries from "disappearing".



AUDIO: Is this the end of school libraries? (Mornings)

Wood (2017).

So where have all our school teacher librarians gone?

Kylie Matthews | July 21, 2016



Teacher librarians are disappearing from schools all over Australia at a ridiculous rate, which is resulting in a drastic drop in children's literacy skills across the board ... Why is this happening?



Advertisement

NATIONAL VICTORIA

Teacher librarians on borrowed time as pages turn on reading sources

By Benjamin Preiss

19 September 2014 – 12:05pm



Dianne Ruffles has worked in school libraries for 30 years and believes the internet age has only increased the importance of her job. But she fears too many of her peers are working on borrowed time because of funding pressures on schools.

Ms Ruffles is a teacher-librarian, qualified in both professions. She works at Melbourne Grammar School with wide-ranging duties. She teaches history and works alongside fellow teachers to "develop a reading culture" or helps students navigate the pitfalls of Google.

Why does your school need a teacher librarian?





JUNIOR



[@sacslibrary](https://www.instagram.com/sacslibrary)





LIBRARY TECHNOLOGY ROOM 2013



2018

OMIGOSH! THIS
LIBRARY BOOK WAS
DUE TWO DAYS AGO!



12/26

WHAT WILL THEY DO? ARE
THEY GOING TO INTERROGATE
ME AND BEAT ME UP?? ARE
THEY GOING TO BREAK MY
KNEES?? WILL I HAVE TO
SIGN SOME CONFESSION???



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THEY'LL FINE YOU 15
CENTS NOW GO
RETURN IT.



THE WAY SOME OF THOSE
LIBRARIANS LOOK AT YOU,
I NATURALLY ASSUMED THE
CONSEQUENCES WOULD BE
MORE DIRE.



MERSON

Perceptions of the role

“The Australian Senate inquiry found that the role of the teacher-librarian has been problematic. There were suggestions that the teacher-librarian was seen as a poor performing teacher who had been placed in the Library to remove them from the classroom. The Inquiry also revealed the stereotype that is inflicted on all librarians, of a ‘dragon in pearls’ – an elderly woman in a ‘twin-set’ and pearls who guards books and shushes people (Commonwealth of Australia, 2011, p. 65).” (Lupton, 2016)





Why does your school need a teacher librarian?





What Principals want

“One principal had already decided to replace his teacher-librarian with a lower-paid library assistant as he didn’t feel he was getting the ‘teacher’ part of the teacher-librarian. *“My biggest beef is you pay for the ‘T’ part of the TL and you don’t get any ‘T’ from the TL. That’s an issue with me...So my difficulty is a teacher-librarian is employed under the same conditions as other teachers but doesn’t do anywhere near the contact and face-to-face and, if you like to use a crude term, the billable hours that a teacher does of 6 hours a day standing in front of 25 kids...You’re paying \$90,000 for a teacher-librarian. I don’t mind if I’m getting \$90,000 worth of value, but in my experience you rarely are.”*

(Lupton, 2016)

**What unique skills can I
contribute to my school
as the teacher
librarian?**



EMOTIONAL WELLBEING

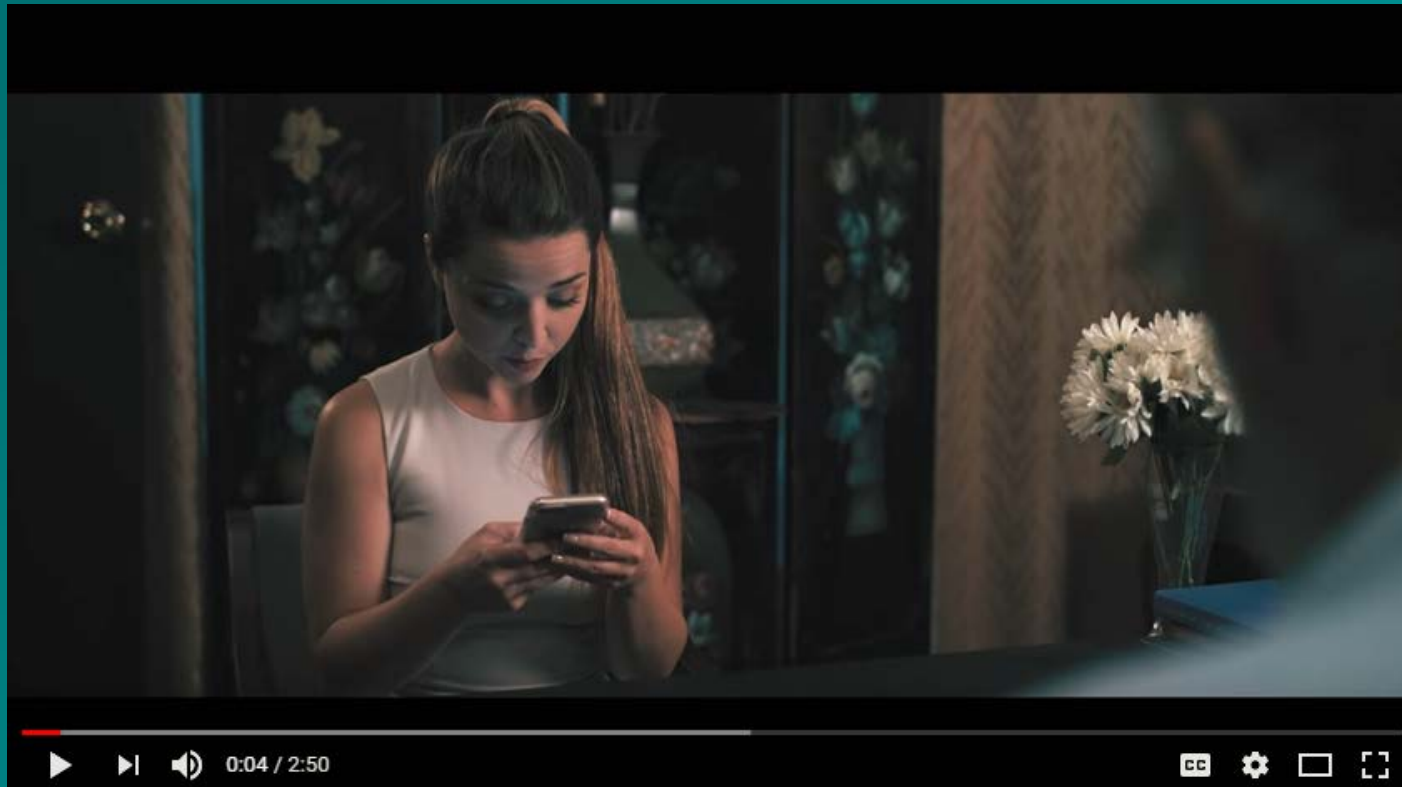
EMOTIONAL WELLBEING

EMOTIONAL WELLBEING

EMOTIONAL WELLBEING

Communicate
Collaborate
Creative Thinking
Caring
Learners in Year 7 English are
Critical Thinkers
Risk Takers
Principal

A Millennial job interview



<https://www.youtube.com/watch?v=Uo0KjdDJr1c>

Computers in class ‘a scandalous waste’: Sydney Grammar head

The Australian | 12:00AM March 26, 2016

333



Save



NATASHA BITA
| @natasha_bita

A top Australian school has banned laptops in class, warning that technology “distracts” from old-school quality teaching.

The headmaster of Sydney Grammar School, John Vallance, yesterday described the billions of dollars spent on computers in Australian schools over the past seven years as a “scandalous waste of money”.

“I’ve seen so many schools with limited budgets spending a disproportionate amount of their money on technology that doesn’t really bring any measurable, or non-measurable, benefits,” he said.

“Schools have spent hundreds and hundreds of millions of dollars on interactive whiteboards, digital projectors, and now they’re all being jettisoned.”

Sydney Grammar has banned students from bringing laptops to school, even in the senior years, and requires them to handwrite assignments and essays until Year 10. Its old-school policy bucks the prevailing trend in most Australian high schools, and many primary schools, to require parents to purchase laptops for use in the classroom.

DISCONNECTED

Youth, New Media, and the Ethics Gap

Carrie James

foreword by Henry Jenkins

“Some [youth] have little or no connection to adults who might provide them with meaningful insight into the situations they encounter, and some have no real access to older ethical and spiritual traditions as they make decisions that can sometimes have serious implications for their lives and the lives of others.” (Jenkins, in James, 2014, xiv).

“I think I had some difficulties when I had to do all the research for my 3 examples, this is because they were lots of websites but most of them had information that was not relevant and sometimes they was too much info I didn’t know what to put in.”

Mathew, Year 7

Reflection Sheet

What was challenging about your research process?

Think about: You may have found it difficult to choose a focus area, find information that seemed reliable or kept procrastinating.

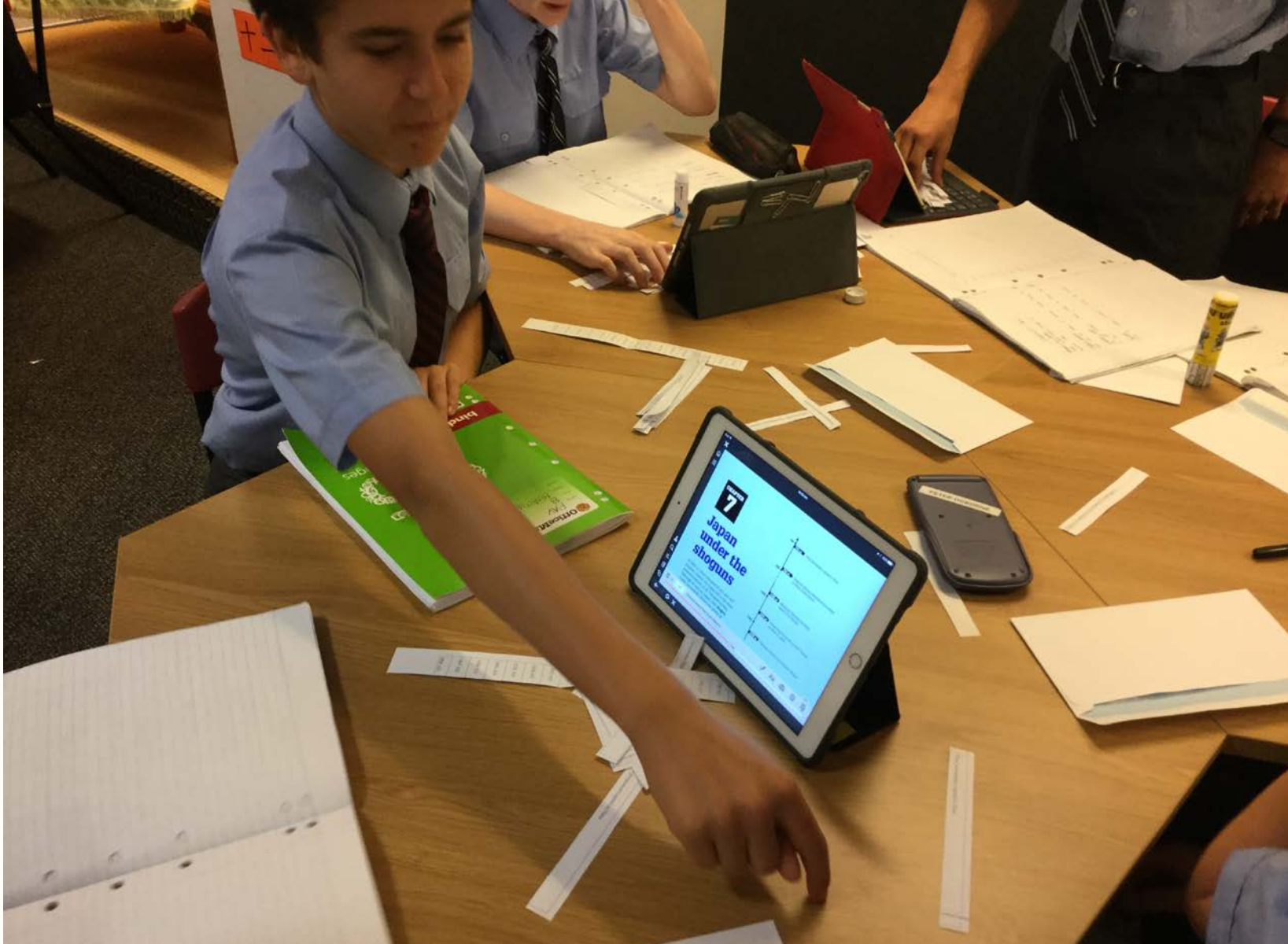
finding specific websites with the right information I needed I probably spent 20 minutes to find one ✓.

Finnigan, Year 7

At what point in the process of the task did you feel overwhelmed or confused? Why do you think you felt like that?

when I spent the whole day looking through websites that didn't have the right info. when the assignment was due in 3 days. I probably shouldn't have started the research too late so if something like that did happen it would be okay.

Finnigan, Year 7

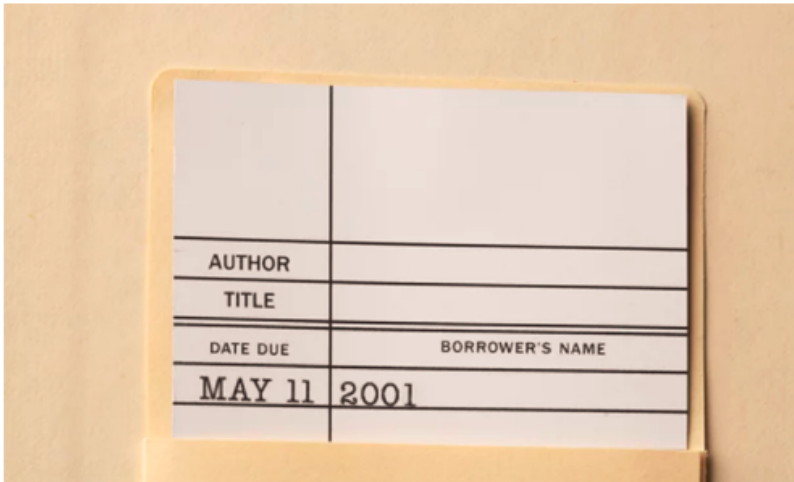


Don't overlook your school librarian, they're the unsung heroes of literacy

School librarians are depressingly underused, argues Sally Dring. Many teachers would be amazed at how much support they can give them and their students

Sally Dring

Thu 18 Sep 2014 16:00 AEST



▲ 'Many school librarians are seen purely as minders of a spare IT suite or as date label stampers.' Photograph: Alamy

When talking about teaching and learning, most people don't immediately think of librarians. But in a school where the librarian or learning resource centre manager is valued and properly made use of, we can teach important skills.

Librarians are in the privileged position of being able to work with teachers across all subjects and students of all ages, observing the inner workings of a school from a slight distance.

One thing I've noticed is that the belief that students are adept at using the latest technology to find the information they need is simply not true. Students turn up in the library with the ubiquitous task of researching a topic and they don't know where to start. Usually they head to Google, which takes them straight to Wikipedia (it's top of the list so it doesn't take much effort). Wikipedia is handy if you know how to use it properly, but many students need this explaining to them. Should they choose to go to university, a Wikipedia footnote will not be acceptable.

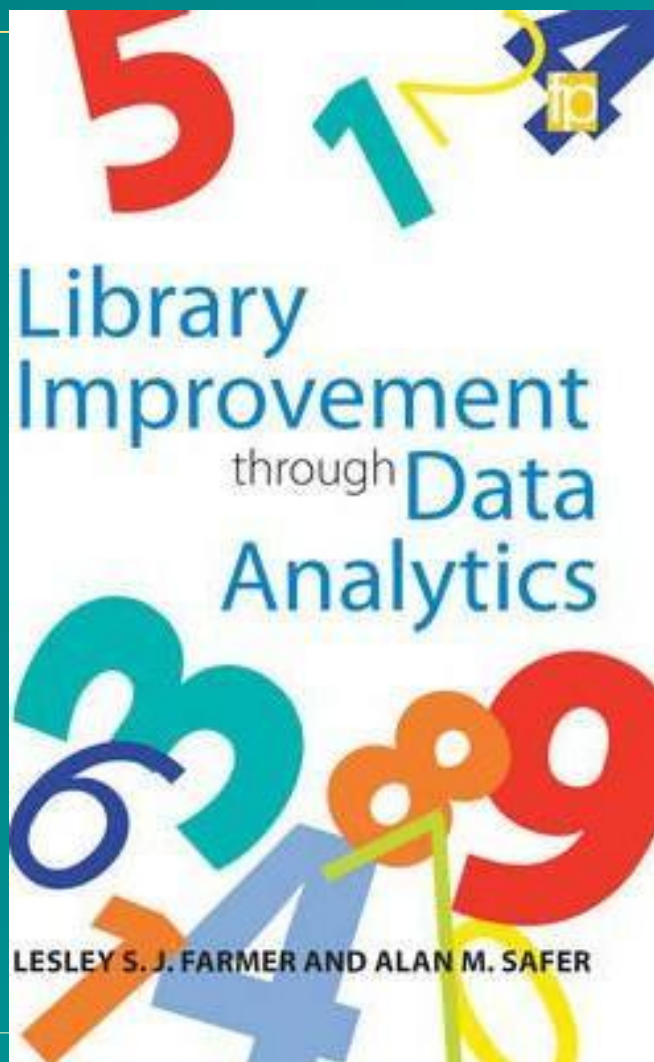




MANAGING THE SUCCESSFUL SCHOOL LIBRARY

STRATEGIC PLANNING AND
REFLECTIVE PRACTICE

LESLEY S.J. FARMER



2015-2016 LIBRARY REPORT



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TEACHING

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SPACE



Our Vision

To provide a library service that is at the centre of all teaching and learning at SACS.

Our Mission

Providing a physical and virtual space that enables students and staff to participate in creative, collaborative, connected and significant learning.



TEACHING and LEARNING

JENNY & CATHY TAUGHT LESSONS ON **RESEARCH SKILLS** WITH SUBJECTS FROM THESE FACULTIES: **HSIE PDHPE DART LANGUAGES HIST ENGLISH CD SCIENCE IB (TOK, ID, EE)** LEADING LESSONS ON REFERENCING AND DEMONSTRATING **EFFECTIVE RESEARCH PROCESSES**

JENNY & CATHY HAVE PRESENTED TO ALL STUDENTS IN YRS 7-12 ON **ACADEMIC HONESTY** WITH EXPLICIT TEACHING USING **TURNITIN** THROUGH **SCHOOLGY**

MYP SKILLS TAUGHT IN **APPROACHES TO LEARNING** CLASSES WITH JENNY EACH FORTNIGHT

30 **IB STUDENTS** CATHY WORKED WITH IN 2015 ON THEIR **EXTENDED ESSAYS**

580 STUDENTS IN YRS 7-10 HAD AT LEAST ONE LESSON IN TERM 1 2016 ON **REFERENCING AND RESEARCH STRATEGIES**

DEDICATED **WELLBEING RESOURCES** SUPPLIED BY SCHOOL COUSSELLORS

LIBRARY VISITS TO STATE LIBRARY & SYDNEY UNIVERSITY WITH SENIOR STUDENTS, AND TO THE K.O.A.L.A AWARDS WITH JUNIOR STUDENTS

260 JUNIOR STUDENTS GUIDED THROUGH INFORMATION **RESEARCH SKILLS LESSON** EACH FORTNIGHT WITH SVETLANA

SVETLANA LEADING WEEKLY **INDIGENOUS PERSPECTIVES** LESSONS WITH GAWURA CLASSES



57% OF STUDENTS HAVE A **FORTNIGHTLY LESSON** IN SAH LIBRARY. MARIA, TARA AND JANE ASSIST WITH **READER ADVISORY**, RESEARCH QUESTIONS, **PROMOTIONS** AND ALL LIBRARY SERVICES

88 SENIOR STUDENTS MET WITH CATHY IN 2015 FOR INDIVIDUAL ASSISTANCE

YEAR 7 INTRODUCED IN TERM 4 TO **CHRISTIAN LITERATURE** TAUGHT BY CD AND TEACHER LIBRARIANS

34 **PEARLTREES** COLLECTIONS CREATED BY CATHY TO SUPPORT UNITS OF WORK

Future plans

- ⇒ Continuing collaboration with faculties, reaching every faculty by 2017
- ⇒ Strengthening city learning by building relationships with other resource providers
- ⇒ Introduce and grow interdisciplinary units



RESOURCES

NEW **LIBRARY WEBSITE** IN OCT 2015, PROVIDING AN ACCESS POINT FOR STUDENTS, STAFF AND PARENTS WITH OVER **8000 PAGE VIEWS**

INFINITI SYSTEM NEW CATALOGUE & DISCOVERY PLATFORM FOR RESOURCES INTRODUCED **JAN 2015**

SACS LIBRARY PAGE ADDED TO **SCHOOLGY**, ALLOWING STEAMLINED ACCESS TO RESOURCES



WORLD BOOK NEW **SKWIRK** DATABASE **STORY BOX LIBRARY** SUBSCRIPTIONS

DATABASE USAGE 2015

DATABASE	NO. OF ITEMS	COST PER YEAR (AUD, EX GST)	COST PER ITEM
WORLD BOOK	CONTENT USED: 6075	\$1,580.00	\$0.26
QUESTIA SCHOOL	DOCUMENTS: 3604	\$1,280.00	\$0.36
PROQUEST ELIBRARY	SEARCHES: 2501	\$3,800.00	\$1.52
JSTOR	SEARCHES: 899	\$2,113.00	\$2.35
CLICKVIEW	VIDEOS USED: 837	\$4,395.00	\$5.25
TURNITIN	SUBMISSIONS: 1028	\$2,600.00	\$2.53

63% NON FICTION BOOKS HAVE BEEN CULLED SINCE JANUARY 2015...

BUT **BORROWING** HAS INCREASED SINCE 2014.

55%

BOOKS ARE NOW ORGANISED BY **GENRE**, SIMILAR TO THE LAYOUT OF A BOOKSTORE, MAKING IT EASIER FOR STUDENTS TO BROWSE BOOKS:

ADVENTURE CLASSICS DYSTOPIAN WARSTORIES CRIME

63 STUDENTS COMPLETED THE **PREMIER'S READING CHALLENGE** IN 2015.



SACS LIBRARY WAS AWARDED IN 2015.

NON FICTION **BORROWING** IS UP

84%

WHILE **DATABASE** USE IS UP

200%

INCREASED STUDENT INTERACTION WITH LIBRARY CATALOGUE AND WEBSITE THROUGH **PROMOTION**

SACS LIBRARY PAGES ON **FACEBOOK** AND **INSTAGRAM**



Future plans

- ⇒ Investigate audiobooks in consultation with EALD department
- ⇒ Continue to work towards Single Sign On
- ⇒ Continue to build relationship with marketing and increase library promotion



**What are your next steps
going to be?**

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ST ANDREW'S
CATHEDRAL
SCHOOL
FOUNDED 1885

heart
mind
life

